

# SUCCESS IN SCHOOL: HELPING CHILDREN WHO LEARN DIFFERENTLY



8 AND 9 MARCH 2021 | WAIPUNA LODGE, MT WELLINGTON | 08.30 – 15.45

DAY ONE – MONDAY 8 MARCH 2021			
08.30 - 08.45	<b>Welcome and housekeeping</b>	Kirsten McDonald	(15 mins)
08.45 - 09.00	<b>STRIVE's message for Success in School*</b>	Edward Borkin	(10-15 mins)
09.00 - 10.30	<b>Inclusion</b>	Dr Jude MacArthur	(90 mins)
10.30 - 10.45	<b>Morning tea</b>		
10.45 - 11.45	<b>Learning profile of students with Down syndrome</b>	Kirsten McDonald	(60 mins)
11.45 - 12.00	<b>Reflections</b>	Kirsten McDonald	(15 mins)
12.00 - 12.45	<b>Lunch</b>		(45 mins)
12.45 - 13.00	<b>What school was like for me*</b>	Amelia Eades	(10-15 mins)
13.00 - 14.30	<b>Behaviour</b>	Phillippa Lilburn	(90 mins)
14.30 - 14.45	<b>Afternoon tea</b>		
14.45 - 15.30	<b>Friendships</b>	Phillippa Lilburn	(45 mins)
15.30 - 15.45	<b>Reflections</b>	Kirsten McDonald	(15 mins)

DAY TWO – TUESDAY 9 MARCH 2021			
08.30 - 08.45	<b>Welcome back and sharing</b>	Kirsten McDonald	(15 mins)
08.45 - 09.00	<b>What school was like for me*</b>	Emma Ferens	(10-15 mins)
09.00 - 10.15	<b>Numeracy and how to adapt the curriculum</b>	Dr Rhonda Faragher (video) followed by Margi Leech	(75 mins)
10.15 - 10.30	<b>Morning tea</b>		
10.30 - 11.45	<b>Literacy and how to use the curriculum</b>	Dr Sally Clendon	(75 mins)
11.45 - 12.00	<b>Reflections</b>	Kirsten McDonald	(15 mins)
12.00 - 12.45	<b>Lunch</b>		(45 mins)
12.45 - 14.15	<b>Using visuals to assist children in accessing the curriculum</b>	Fiona Kenworthy	(90 mins)
14.15 - 14.30	<b>Afternoon tea</b>		
14.30 - 15.30	<b>Collaboration for Success - IEPs</b>	Andrea Smart	(60 mins)
15.30 - 15.45	<b>Reflections and wrap up</b>	Kirsten McDonald	(15 mins)

\*An adult who has Down syndrome will be sharing about their schooling experiences in NZ and their hopes and dreams for their lives, giving the audience a chance to see the capability of people with Down syndrome rather than their deficits.

\*\* Both days start at 8.30am with lunch of 45 minutes.

\*\*\* Schedule may be subject to change.